



East Hartford School Readiness

School Readiness Council Meeting MINUTES
 Tuesday December 10, 2019 (9:30 – 10:30am)
 Raymond Library 840 Main St., East Hartford

MISSION	To promote high-quality inclusive school readiness pre-k programs, thus increasing all children's opportunities of achieving future educational success and becoming productive members of society	
VISION CHILDREN FIRST	To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs so children enter school ready to learn and succeed in life	
Agenda item	SR requirement	Who is responsible
Call to Order		Co-Chairs / Liaison
Approval of Nov 2019 EHSRC meeting minutes	GP C-01 Roles and responsibilities of council members <i>The chief elected official of the town and the superintendent of schools for the school district shall jointly appoint and convene such council...</i>	Council members vote
East Hartford School Readiness Webpage on East Hartford town website	GP B-05, CP C-01	Jessica will present on effective utilization of our EHSR Webpage by providers
Update on school readiness slot utilization	General Policy B-05 (GP B-05) provides guidance to programs and communities on meeting legislative and contractual requirements for Quality Assurance Measures such as National Association for the Education of Young Children (NAEYC) Accreditation.	Liaison / Council members
Update on YMCA's action plan	General Policy B-05 (GP B-05) Make recommendations to the chief elected official and the superintendent of schools on issues relating to School Readiness, including any applications for grants pursuant to sections 10-16p, 10-16u, 17b-749a and 17b-749c of the C.G.S.;	YMCA representative
Reallocation of YMCA slots (Larson renovation) moving all to YCC	General Policy B-05 (GP B-05)	Council members vote
Adjourn		

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QUALITY COMPONENTS

The legislation has identified specific requirements for School Readiness programs as part of the continuum of services in quality programs that meet the needs of children and families. These indicators include:

- A plan for collaboration with other community programs and services, including public libraries and for coordination of resources in order to facilitate full-day and year-round child-care and education programs for children of working parents and parents in education or training programs;
- Parent involvement, parenting education and outreach;
- Referrals for health services, including referrals for appropriate immunizations and screenings;
- Nutrition services;
- Referrals to family literacy programs that incorporate adult basic education and provide for the promotion of literacy through access to public library services;
- Admission policies that promote enrollment of children from different racial, ethnic and economic backgrounds and from other communities;
- A plan of transition for participating children from the School Readiness program to kindergarten and provide for the transfer of records from the program to the kindergarten program:
- A plan for professional development for staff;
- A sliding fee scale for families participating in the program;
- An annual evaluation of the effectiveness of the program; and
- A plan to ensure that children with disabilities are integrated into programs with children who are not disabled.

To view Connecticut's General Policies for School Readiness Funded Programs, please refer to:
<https://www.ct.gov/oec/cwp/view.asp?a=4541&q=567394>