



**East Hartford School Readiness
School Readiness Council Meeting AGENDA**

February 10, 2022
12:30-1:30 PM

Co-Chairs

Elsie Torees torres.em@easthartford.org
Jessica Carrero jcarrero@easthartfordct.gov

Liaison

Jean Barresi jbarresi@crec.org

MISSION	To promote high-quality inclusive school readiness pre-k programs, thus increasing all children's opportunities of achieving future educational success and becoming productive members of society	
VISION CHILDREN FIRST	To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs so children enter school ready to learn and succeed in life	
Agenda item	Procedure	Who is responsible
Join the Council Meeting	https://crec.zoom.us/j/91049922388?pwd=ZkZhQUJ5WDVlYkk5YlhHMEs3Y0huZz09	
Call to Order Welcome & Introductions	Open Forum	Co-Chairs / Liaison
Approval of January 2022 EHSR Council Meeting Minutes	Action Item	Council Members vote
Program Updates	Informational	School Readiness Programs
Community Partners Updates <ul style="list-style-type: none"> ● EH Family Resource Center ● EH Public Library ● Homelessness Liaison ● Workforce Development 	Informational	Council Members from Community
Liaison Report	Informational	Liaison
Review of Council Demographics	Discussion and Action Planning	Liaison Report
Amendment of Bylaws Re: Co-chair elections	Informational	Council Members
Old Business <ul style="list-style-type: none"> ● Standing Committees 	Open Forum	Council Members



East Hartford School Readiness
School Readiness Council Meeting AGENDA

February 10, 2022
12:30-1:30 PM

New Business •	Informational/Open Discussion	Council Members
Adjourn	Closing	Council Members

From the EHSR Bylaws - Regular attendance at the Council meetings is expected. Any member failing to attend three consecutive meetings without providing a sufficient excuse acceptable to the School Readiness Administrator or Co-chairs, will be excused from the School Readiness Council and a replacement will be appointed to complete the remainder of the grant year.

11 QUALITY COMPONENTS

The legislation has identified specific requirements for School Readiness programs as part of the continuum of services in quality programs that meet the needs of children and families. These indicators include:

- A plan for collaboration with other community programs and services, including public libraries and for coordination of resources in order to facilitate full-day and year-round child-care and education programs for children of working parents and parents in education or training programs;
- Parent involvement, parenting education and outreach;
- Referrals for health services, including referrals for appropriate immunizations and screenings;
- Nutrition services;
- Referrals to family literacy programs that incorporate adult basic education and provide for the promotion of literacy through access to public library services;
- Admission policies that promote enrollment of children from different racial, ethnic and economic backgrounds and from other communities;
- A plan of transition for participating children from the School Readiness program to kindergarten and provide for the transfer of records from the program to the kindergarten program;
- A plan for professional development for staff;
- A sliding fee scale for families participating in the program;
- An annual evaluation of the effectiveness of the program; and
- A plan to ensure that children with disabilities are integrated into programs with children who are not disabled.

To view Connecticut's General Policies for School Readiness Funded Programs, please refer to:
<https://www.ct.gov/oec/cwp/view.asp?a=4541&q=567394>